

University of Maryland Medical Center Ambulatory Services

Initial Assessment

PATIENT IDENTIFICATION

I. Risk Assessment

A. Nutritional Risk: ☐ See also MD/Nurse Practitioner Note

- Height _____ Weight _____
☐ Unintentional weight loss of ≥ 10 lbs. over a 1 month period
☐ Untreated chronic medical condition
☐ Non-healing wound

☐ Patient reports the following and needs nutrition consult/intervention:

- ☐ Type 1 or 2 diabetes mellitus ☐ End-stage liver disease
☐ Anorexia nervosa/bulimia nervosa ☐ Celiac disease
☐ Other _____
☐ None

B. Physical and Cognitive Functional Risk:

- ☐ Mobility/positioning deficits (bed mobility, transfers, ambulation)
☐ Difficulties with ADL's (feeding, dressing, bathing)
☐ Speech / language / cognitive deficits
☐ Swallowing deficits

Fall risk (If one or more risk factors are present, complete the Fall Risk Assessment and Prevention Plan, electronically or on form #HW003).

- ☐ History fall ☐ Impaired balance/gait ☐ Impaired Mobility ☐ Impaired Vision ☐ Medication side effect
☐ Mental Status Change ☐ Muscle Weakness ☐ Post Anesthesia
☐ Orthopedic patient
☐ None

C. Psychosocial Risks: ☐ Substance Abuse Called X8-6169 ☐ Social Work Called X8-6700 ☐ None

- ☐ Patient smokes, quit smoking less than one year ago, or, if pediatric, lives with someone who smokes - smoking cessation information given
☐ Drug/alcohol/substance abuse ☐ Depressed/suicidal ☐ Financial need
☐ Adaptation to illness or terminal illness ☐ No family support/involvement ☐ Other (specify) _____
☐ Abuse/neglect/violence (for cues related to suspected risks, see policies for assessment of patient — AOP 003, 004, 005, and 006)

D. Psychosocial Functional Risks: ☐ Ineffective, independent living skills ☐ Impulsivity/acting out ☐ None

E. Pain Screening: (If answer is yes, complete the pain assessment/history if pain is relevant to visit)

- Pain present now? ☐ Not relevant to visit ☐ No ☐ Yes per ☐ Patient ☐ Family ☐ Tool
 Current history of pain? ☐ Not relevant to visit ☐ No ☐ Yes per ☐ Patient ☐ Family ☐ Tool

F. Exposures (within last 6 months): ☐ TB ☐ Chicken Pox ☐ None Other (specify) _____

- Immunizations up-to-date (Peds) ☐ Yes ☐ No

G. History of resistant organisms: ☐ VRE ☐ MRSA ☐ None ☐ Other (specify) _____

H. Allergies: ☐ No ☐ Yes ☐ Medication ☐ Food ☐ Unknown ☐ Other _____

- Latex Allergy:** ☐ No Allergy ☐ Latex Risk (frequent exposure to latex) ☐ Latex Allergic

Allergy Information: _____

I. Advance ☐ Yes ☐ No ☐ N/A ☐ Copy in chart ☐ Info given

- Directive** ☐ Patient **does not want** to complete advance directive.
☐ Patient **wants** to complete advance directive.

Behavioral ☐ Yes ☐ No ☐ N/A ☐ Copy in chart ☐ Info given

- Health** ☐ Patient **does not want** to complete behavioral health directive.
Directive ☐ Patient **wants** to complete behavioral health directive.

J. Spiritual / Cultural Assessment: Ask the patient to finish this sentence: My Spiritual and/or religious beliefs . . . ☐ are an important part of my life

- ☐ are not an important part of my life ☐ are a source of conflict.

Ask the patient: "Are there any cultural considerations we should consider while you are in our care?" ☐ Yes ☐ No

Risk Notification: ☐ No referral/notification needed ☐ Already in treatment ☐ Social Work ☐ Psychiatry ☐ Wound, ostomy, continence

- ☐ Nutrition ☐ Home Health ☐ Primary Care Provider with recommendation for: _____

☐ OT, PT, or Speech (circle all that apply) ☐ Other _____

II. Patient/ Family Education Assessment

Able to understand care plan/routine teaching:

Patient: ☐ Yes ☐ No **Family:** ☐ Yes ☐ No

Desire / Motivation to Learn:

- Patient:** ☐ Involved
☐ Passive learner
☐ Averts attention, disinterested
☐ Unable to assess because of age/development or patient condition

- Family:** ☐ Involved, asks questions
☐ Passive listener
☐ Averts attention, disinterested
☐ Unable to assess at this time

Patient/ Family Preference: ☐ Verbal teaching ☐ Written material ☐ Demonstration ☐ Video ☐ Other _____

Teaching Needs:

- ☐ Medication ☐ Medical Equipment ☐ Diet/Nutrition ☐ Pain management
☐ Rehabilitation technique ☐ Community resources ☐ Personal hygiene ☐ None
☐ See Pathway ☐ See Core Measures Education Tool ☐ Food/drug interaction

Barriers to Learning (specify below):

- ☐ Level of consciousness ☐ Level of motivation ☐ Education ☐ Emotional barrier ☐ Language ☐ Sensory deficit
☐ Developmental age ☐ Cognitive impairment ☐ None ☐ Other _____

Practitioner Signature/Title: _____

Date/Time: _____

